

**DEMONSTRATION SPEECH!!**  
**AKA MARTHA STEWART SPEECH**  
**WHOO HOO!!**

- 1.) The demonstration speech will test your ability to speak while doing.
- 2.) When you find a demonstration that you want to do, sign up. I will only take one demonstration for each item per class. Check with me about any special or unusual requests. Topic must have some form of immediate feedback and present an exhibition of a skill. Speeches that have DUCT TAPE as a major component have never been successful. Avoid games or processes that have instructions pre-created. **Topics must be approved at least 1 day before speech is given.**
- 3.) Food speeches ONLY if DEFINATE set of identifiable steps and IMMEDIATE FEEBACK. Make sure your topic is NOT a “dump and stir”. Food Preparers MUST wash hands in front of class (Hand sanitizer will be provided). Cooking speeches require pre pre approval. Students who wish to prepare food MUST write a paragraph explaining their expertise in the kitchen. The paper must be typed and signed by a parent showing agreement with your kitchen prowess. **No nut stuff.**
- 4.) You will have the opportunity to speak while doing something with your hands or feet. The object is to try to keep your head and voice directed to the audience while you demonstrate.
- 5.) You do indeed need an introduction, body, and conclusion. While you give your speech, you may want to research any strange or uncommon fact about your subject. Keeping the audience interested is still the key.
- 6.) These speeches will be at least 3 minutes in length with a deduction for under-time. Most speeches will be longer, as it takes time to demonstrate a task. Make sure the speech has the best interest of the audience in mind; stay focused and timely. Speeches that are too long will be boring for all. These speeches need to be rehearsed. A poorly done demonstration can be very bad.
- 7.) **No note cards** can be used. Please try to take your emphasis off of the crutch. An informal outline is needed for this speech. Thesis statement and main points will be sentences. Main points should be headings for groups to tasks. Three main points may not be necessary (typed-no outline no speech)
- 8.) A follow up project to this speech will be introduced later, so be sure to choose a friendly topic. **Topics must have immediate feedback and must be approved.**

**SAHLI'S SPECIAL SPEECH RULES**

**Must begin with an introduction. Do not ever start with or include “today I’m Gonna” or any version of phrase. Speakers who use these phrases will receive a 0 on the introduction.**

**We follow the 30-second volunteer rule. No volunteers – 5 points deducted from all yet to speak.**

**No excuses**

**Must end with a conclusion. Do not end “That’s how you” or “I’m done” or any version of phrases. Speakers who use these phrases will receive a 0 on the conclusion.**

**The audience must be attentive and courteous during the speech and inquisitive after. Problems will be dealt with.**

# DEMONSTRATION SPEECH REVIEW

SPEAKER'S NAME \_\_\_\_\_

DATE \_\_\_\_\_

Bring this home-printed page on your speaking day to get some bonus point

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Knowledge of Subject And Organization (20)

Getting Audience's Attention (10)

Choice Of Language (10)

Voice Quality & Volume (10)

Eye Contact (10)

Proper Demonstration Techniques (20)

Speaking While Doing (10)

Restatement and Summation (10)

5-point deduction for every 15 seconds under 3 minutes

Score \_\_\_\_\_ Additions \_\_\_\_\_ Deductions \_\_\_\_\_ TOTAL SCORE \_\_\_\_\_

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