

*TWO Minute ME*  
*Sahli*  
*English 10 Speech #1*

Our first speech will be an introductory speech. It will be an introduction of YOU.

Guidelines

1. Speech will be at least two minutes in length. Failure to speak for the complete two minutes will cause deductions at a rate of 5 points per partial quarter minutes.
2. Speech will have an **introduction** that introduces self and provides a focus statement. Follow examples from notes to make you UNIQUE.
  - FOCUS example. My name is Douglas Sahli and I am special.
3. Speech will have three body points. Each body point will be focused on a separate category that makes you special and memorable. You cannot choose a category twice.
  - Who you were----places lived unique situations as a child etc...
  - Who you are No need to say you are a sophomore at Stevens. Pretty obvious
  - An activity/hobby you enjoy why.....etc..
  - Family
  - What your goals and aspirations are. "I want to be a cowboy" etc..
  - Something we all should be aware of..... /
4. Speech will have a conclusion that will not be on outline but include a reference to main points. Recapitulation (restate your three main points). Then a closing.
5. Speech will have a TYPED outline handed to SAHLI BEFORE speech. NO outline NO speech. We will cover this as we go
6. Speakers will be evaluated on
  - Organization.....intro(with thesis)—body points---conclusion
  - Information. What does your audience learn about you
  - Verbal—volume enunciation fillers
  - Nonverbal—eye contact gestures movement
7. We will be listening for a week or so of speeches. They can get tedious and repetitive if speakers do not present themselves as unique.

Intro not on outline but include the info on the first page.

INCLUDE your thesis statement on top FOCUS must have your name

FOCUS: I am Douglas Sahli and I am interested in Family, activities, and food

I. FAMILY

- A. Topic Sentence
- B. Story/Explanation
- C. Tell what this topic says about you
- D. Transition

II. Activities

- A. Topic Sentence
- B. Story/Explanation
- C. Tell what this Topic says about you
- D. Transition

III. Food

- A. Topic Sentence
- B. Story/Explanation
- C. Tell what this Item says about you
- D. Transition to the conclusion

This is the only outline that is not in full sentences. It is a brief collection of YOU