

Sophomore Research Project

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Sophomore English Students

February 11, 2020

A research paper is a carefully planned and developed paper using external sources to develop points. This assignment will attempt to develop the skills needed for effective research and presentation of those facts and ideas.

Two to four typed 1.5-spaced pages are needed. Paper must spill into the 3rd page for author to avoid deduction. There will be deductions for under and over pages.

- Font will be Times New Roman size 12 with 1" margins. (cover page and works cited page are not "counted")
- Note cards used for bibliography and quotes will be used - separate colors. Explanation will be coming in class.
- A cover page and headers are **required** on this paper. Examples are demonstrated on this handout. And through examples on web page
- Sources NOT from a book or SDLN pages must go through the Web evaluation page process. This will be covered in class.

Our topic is: **The impact of _____ on _____**. Topic must be able to directly show a change because of an introduction of a catalyst (balloon-pin-pop). I will accept no topics about diseases or the human body. Your topic must be approved through Sahli and written down. You are required to have a minimum of **five** separate sources **used** and **documented** as support for your information. The writing process we have discussed in class is expected. (intro, main points, conclusion, thesis statement, A.S.S. etc...)

DUE DATES ON THESE DATES NO EXCEPTIONS PAPER MUST BE HERE EVEN IF YOU ARE NOT		
CARDS/EVAL		0 POINTS IF LATE
OUTLINE		0 POINTS IF LATE
ROUGH DRAFT		0 POINTS IF LATE
PEER EDIT PAGE		0 POINTS IF LATE
FINAL		LATE-75%

This paper is NOT a bunch of slapped together quotes - it is **your** writing based on facts found elsewhere. **Any** plagiarism will guarantee you a **zero** on the **whole project**. The body of papers will be turned in to turnitin.com. Know your information and be prepared to be held accountable. You must be able to produce sources upon request. Information on this paper will be covered in class (**TAKE NOTES**).

PRE PAPER POINTS		PAPER POINTS		DEDUCTIONS	
Pre research sign in	10	Final Paper	100	Missing sources	10pts each
Bib Cards	10	Works Cited Page	20	Each ¼ page short	10 pts
Information Cards	10	Documentation	5	Each ¼ page long	10 pts
Web eval sheets	10	Title Page	5		
Outline	20	Header	5		
Rough Draft	20				
Peer Edit Page	15				
total	85	total	135		

A research paper is a carefully planned essay that has been thoroughly investigated by the writer. The research paper is written to share information or prove a point using data gathered from other sources..

select an interesting topic Check for availability of materials and sources then gather general information.

limit the topic Develop a focus (thesis) of paper. Research the information that follows this focus

prepare preliminary bib Focus your search and document possible sources. Make this list available to you by using a word document with links or another option.

take notes and collect information Write down facts and quotes using note cards to document. Index card information will be covered in class.

- write main ideas, significant details, quotations including page numbers and bib card number
- look up unfamiliar words
- categorize each card

design a working writing plan Organize cards and develop research while continually revising outline.

write The intro should capture reader's attention and identify focus of paper. The body should present information in a clear concise pattern. The conclusion should leave the reader with a clear understanding of subject.

- use your own words. Direct quotations should be used only when the point can be presented no other way
- present information clearly and honestly
- follow MULE RULES Remove gap on works cited page
- drop statements that cannot be logically supported
- type first draft
- keep personal pronouns away from objective writing (no "I think, believe" etc..) document Give credit to the original writer.
- plagiarism the act of presenting someone else's ideas as your own
- all information not considered common knowledge should be documented
- Mount Rushmore is in South Dakota common/general
- number of visitors to Mount in 1997 document/specific

edit rough draft Peer editors can be very helpful.

finalize paper headers title page works cited page presentation

These are just simple steps to writing the paper. The paper will be your writing and your work. The specific details about MLA format will be briefly covered in class. Additional information can be acquired through a variety of sources.

KEYS AND TIPS FOR

MLA Parenthetical Documentation

Parenthetical documentation is a brief reference in the paper directly after the sentence or paragraph in which you quote from the book or use its ideas.

If a source is on your works cited page, it **MUST** be cited in the paper. Failure to cite all sources in your paper will be identified as missing a source.

The increased intake of sugared cereals among teachers has significantly raised classroom narcolepsy (Sahadi).

See examples on web page

Format Works Cited Page

All titles of works that contributed ideas and information to the paper should be listed. Indent five spaces or one-half inch after the first line of each entry.

Use links from kingsahlimon.com to get to citation machine or easy bib to format your sources. SDLN pages have a link to create the citation for you....USE IT

Alphabetize your "Works Cited" page by the last name of the author of the citation or the first word of the title of the citation if the author's name is not given.

· The works cited page must begin on a completely new page

See examples on web page

Internet Sources

If you do not use the SDLN site or links to easy bib or citation machine, you must try to follow as many of the following items as possible. If there are few of these options to choose from, evaluate the necessity of the source...in other words-do not use the source.

START with SDLN and sources located there. Those sites are legitimate and do not need any checking. The site already has the Works Cited structure.

Name of the author or editor, (if available and relevant), alphabetized by last name and followed by any appropriate abbreviations, such as *ed.*

Title of a poem, short story, article, or other short work within a scholarly project, database, or periodical, in quotation marks

Although no single entry will contain all fourteen items of information, all Works Cited entries for Web sources contain the following basic information:

